

## Appendix E2: Alabama Instructional Staff School Climate Survey

How strongly do you agree or disagree with the following statements about your school? (Mark One Response.)

Engagement (E)	Strongly Disagree	Disagree	Agree	Strongly Agree
E1. Staff let students know when they do something well or make improvements.				
E2. If a student has done something well or makes improvements, staff contact his/her parents.				
E3. If a student is absent, there is a teacher or some other adult at the school who will notice and follow up on the absence.				
E4. Staff at this school teach positive conflict resolution strategies to students.				
E5. Staff collaborate well with each other.				
E6. At my school, there is a feeling of trust among the staff.				
E7. Staff make the school feel welcoming.				
E8. Staff do a good job helping parents/guardians to support their children's learning at home.				
E9. My school communicates with parents/guardians in a timely and ongoing basis.				
E10. At my school, students have lots of chances to help decide things like class activities and establishing rules.				
E11. Students have lots of chances to be part of class discussions or activities.				
E12. My level of involvement in decision making at this school is fine with me.				
E13. Teachers at my school have many opportunities to influence what happens within the school.				
E14. Administrators involve staff in decision-making.				
E15. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.				
Safety (S)	Strongly Disagree	Disagree	Agree	Strongly Agree
S1. I feel like I belong.				
S2. I feel satisfied with the recognition I get for doing a good job.				

S3. I feel comfortable discussing feelings, worries, and frustrations with school administrators.				
S4. People at my school care about me as a person.				
S5. I can manage almost any student behavior problem.				
S6. My school inspires me to do the very best at my job.				
S7. I am happy to be at my school.				
S8. I feel safe at my school.				
S9. Students at my school do NOT threaten to hurt other students.				
S10. Robbery or theft are NOT problems at my school.				
S11. Vandalism is NOT a problem at my school.				
S12. Physical fighting between students is NOT a problem at my school.				
S13. I know what to do if there is an emergency, natural disaster (tornado, flood), or a dangerous situation (e.g., violent person on campus) during the school day.				
S14. My school or district provides effective training in safety procedures to staff (e.g., lockdown training, fire drills).				
S15. The school provides a structured anonymous threat reporting system (e.g., online submission, phone hotline, written submission via drop box).				
<b>Environment (EV)</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
EV1. My school looks clean and pleasant.				
EV2. The school building is well-maintained.				
EV3. My teaching is supported by adequate instructional space (e.g., classrooms) at my school.				
EV4. My teaching is supported by adequate and up-to-date equipment and facilities at my school.				
EV5. I give students individual help when they need it.				
EV6. I make myself available to parents/guardians to discuss their child's learning.				
EV7. I often connect what I am teaching to life outside the classroom.				

<b>EV8.</b> This school has high expectations for students.				
<b>EV9.</b> Once we start a new program at my school, we follow up to make sure that it's working.				
<b>EV10.</b> I communicate to students how important going to school every day is for their learning.				
<b>EV11.</b> The programs and resources at my school are adequate to support all students' learning.				
<b>EV12.</b> Staff at my school acknowledge students for positive behavior.				
<b>EV13.</b> This school clearly communicates school rules, expectations, and policies about student behavior to staff.				
<b>EV14.</b> Discipline is fair.				
<b>EV15.</b> Staff at my school work together to ensure an orderly environment.				