

Appendix E5: Alabama School Climate Survey Alignment

Environment	Administrator Survey Item	Instructional Staff Survey Item	Student Survey Item	Family Survey Item
Physical Environment	EV1. My school looks clean and pleasant.	EV1. My school looks clean and pleasant.	EV1. My school looks clean and neat.	EV1. My child's school looks clean and pleasant.
	EV2. The school building is well-maintained.	EV2. The school building is well-maintained.	EV2. Broken things at my school get fixed quickly.	EV2. My child's school building is well-maintained.
	EV3. Teaching is supported by adequate instructional space (e.g., classrooms) at my school.	EV3. My teaching is supported by adequate instructional space (e.g., classrooms) at my school.		
	EV4. Teaching is supported by adequate and up-to-date equipment and facilities at my school.	EV4. My teaching supported by adequate and up-to-date equipment and facilities at my school.		
Instructional Environment	EV5. Staff at this school regularly give students individualized attention and help.	EV5. I give students individual help when they need it.	EV3. My teachers give me individual help when I need it.	
	EV6. Staff at this school make themselves available to parents/guardians to discuss their child's learning.	EV6. I make myself available to parents/guardians to discuss their child's learning.		EV3. Teachers make themselves available to me to talk about my child's learning.
	EV7. Teachers often connect what they are teaching to life outside the classroom.	EV7. I often connect what I am teaching to life outside the classroom.	EV4. My teachers often connect what I am learning to life outside the classroom.	
	EV8. Teachers often explain why the things they're learning are important.		EV5. The things I'm learning in school are important to me.	
	EV9. This school has high expectations for students.	EV8. This school has high expectations for students.	EV6. My teachers expect me to do my best all the time.	EV4. This school has high expectations for students.
	EV10. Once we start a new program at my school, we follow up to make sure that it's working.	EV9. Once we start a new program at my school, we follow up to make sure that it's working.		
	EV11. Poor student attendance is a problem at this school. EV12. Poor teacher attendance is a problem at this school. EV13. The school communicates to students and families how important it is to go to school every day.	EV10. I communicate to students how important going to school every day is for their learning.	EV7. Going to school every day is important for me to learn.	EV5. Attending school every day is important for my child to do well in his/her classes.
	EV14. The programs and resources at my school are adequate to support all students' learning.	EV11. The programs and resources at my school are adequate to support all students' learning.		
	EV15. Teachers know how to help all children learn.			
	EV16. Staff at this school feel responsible to help each other do their best.			
Discipline	EV17. Staff at my school acknowledge students for positive behavior.	EV12. Staff at my school acknowledge students for positive behavior.	EV8. Adults at my school acknowledge students for doing the right thing.	EV6. Adults at this school acknowledge students for doing the right thing.
	EV17. Staff, students, and families at my school are clearly informed about school rules, expectations,	EV13. This school clearly communicates school rules,	EV9. I know the school and classroom rules.	EV7. This school clearly communicates school rules, expectations, and policies about

	and policies regarding student behavior.	expectations, and policies about student behavior to staff.		student behavior to parents/guardians.
	EV19. Discipline is fair.	EV14. Discipline is fair.	EV10. Discipline is fair.	EV8. Discipline is fair.
	EV20. Staff at my school work together to ensure an orderly environment.	EV15. Staff at my school work together to ensure an orderly environment.		