

Appendix E1: Alabama Administrator School Climate Survey

How strongly do you agree or disagree with the following statements about your school? (Mark One Response.)

Engagement (E)	Strongly Disagree	Disagree	Agree	Strongly Agree
E1. Staff let students know when they do something well or make improvements.				
E2. If a student has done something well or makes improvements, staff contact his/her parents.				
E3. If a student is absent, there is a teacher or some other adult at the school who will notice and follow up on the absence.				
E4. Staff at my school teach positive conflict resolution strategies to students.				
E5. Staff collaborate well with each other.				
E6. At my school, there is a feeling of trust among the staff.				
E7. Staff make the school feel welcoming.				
E8. Staff do a good job helping parents/guardians to support their children's learning at home.				
E9. My school communicates with parents/guardians in a timely and ongoing basis.				
E10. My school establishes partnerships with the community.				
E11. My school helps parents/guardians find community supports for their students who need them.				
E12. I discuss challenges and get ideas from other school administrators.				
E13. At my school, students have lots of chances to help decide things like class activities and establishing rules.				
E14. Students have lots of chances to be part of class discussions or activities.				
E15. I ask students about their ideas.				
E16. At my school, families are given the opportunity to take part in decision making.				
E17. Staff at my school have many opportunities to influence what happens within the school.				

E18. Administrators involve staff in decision-making.				
E19. There are lots of chances for students at my school to get involved in sports, clubs, and other school activities outside of class.				
E20. My school asks families to participate in school events and activities.				
Safety (S)	Strongly Disagree	Disagree	Agree	Strongly Agree
S1. I feel like I belong.				
S2. I feel satisfied with the recognition I get for doing a good job.				
S3. I feel comfortable discussing feelings, worries, and frustrations with my supervisors.				
S4. People at my school care about me as a person.				
S5. I can manage almost any student behavior problem.				
S6. I recognize faculty and staff for doing a good job.				
S7. Faculty and staff feel comfortable discussing feelings, worries, and frustrations with school administrators.				
S8. Faculty and staff are inspired to do their very best at their job.				
S9. I let people at my school know I care about them.				
S10. Faculty and staff can manage almost any student behavior problem.				
S11. I am happy to be at my school.				
S12. I feel safe at my school.				
S13. Students at my school do NOT threaten to hurt other students.				
S14. Robbery or theft are NOT problems at my school.				
S15. Vandalism is NOT a problem at my school.				

S16. Physical fighting between students is NOT a problem at my school.				
S17. Faculty, staff, and students know what to do if there is an emergency, natural disaster (tornado, flood), or a dangerous situation (e.g., violent person on campus) during the school day.				
S18. My school or district provides effective training in safety procedures to staff (e.g., lockdown training, fire drills).				
S19. The school provides a structured anonymous threat reporting system (e.g., online submission, phone hotline, written submission via Dropbox).				
S20. This school notifies parents or guardians effectively in the case of a schoolwide emergency.				
Environment (EV)	Strongly Disagree	Disagree	Agree	Strongly Agree
EV1. My school looks clean and pleasant.				
EV2. The school building is well-maintained.				
EV3. Teaching is supported by adequate instructional space (e.g., classrooms) at my school.				
EV4. Teaching is supported by adequate and up-to-date equipment and facilities at my school.				
EV5. Staff at this school regularly give students individualized attention and help.				
EV6. Staff at this school make themselves available to parents/ guardians to discuss their child's learning.				
EV7. Teachers often connect what they are teaching to life outside the classroom.				
EV8. Teachers often explain why the things they're learning are important.				
EV9. This school has high expectations for students.				
EV10. Once we start a new program at my school, we follow up to make sure that it's working.				
EV11. Poor student attendance is a problem at this school.				
EV12. Poor teacher attendance is a problem at this school.				
EV13. The school communicates to students and families how important it is to go to school every day.				

EV14. The programs and resources at my school are adequate to support all students' learning.				
EV15. Teachers know how to help all children learn.				
EV16. Staff at this school feel responsible to help each other do their best.				
EV17. Staff at my school acknowledge students for positive behavior.				
EV17. Staff, students, and families at my school are clearly informed about school rules, expectations, and policies regarding student behavior.				
EV19. Discipline is fair.				
EV20. Staff at my school work together to ensure an orderly environment.				