

## Appendix E5: Alabama School Climate Survey Alignment

Engagement	Administrator Survey Item	Instructional Staff Survey Item	Student (Grades 5-12) Survey Item	Family Survey Item
Relationships	E1. Staff let students know when they do something well or make improvements.	E1. Staff let students know when they do something well or make improvements.	E1. My teachers let me know when I do something well or improve.	
			E2. Adults at the school are there for me when I need to talk with them.	
	E2. If a student has done something well or makes improvements, staff contact his/her parents.	E2. If a student has done something well or makes improvements, staff contact his/her parents.		E1. If my child does something well or makes improvements, I usually hear about it from the school.
	E3. If a student is absent, there is a teacher or some other adult at the school who will notice and follow up on the absence.	E3. If a student is absent, there is a teacher or some other adult at the school who will notice and follow up on the absence.	E3. If I am absent, there is a teacher or some other adult at the school who will say something and check on me.	
	E4. Staff at my school teach positive conflict resolution strategies to students.	E4. Staff at this school teach positive conflict resolution strategies to students.	E4. Students at my school get along well with each other.	
	E5. Staff collaborate well with each other.	E5. Staff collaborate well with each other.		
	E6. At my school, there is a feeling of trust among the staff.	E6. At my school, there is a feeling of trust among the staff.		
	E7. Staff make the school feel welcoming.	E7. Staff make the school feel welcoming.	E5. I feel welcome at my school.	E2. I feel welcome at this school.
	E8. Staff do a good job helping parents/guardians to support their children's learning at home.	E8. Staff do a good job helping parents/guardians to support their children's learning at home.		E3. This school helps me to support my child's learning at home.
	E9. My school communicates with parents/guardians in a timely and ongoing basis.	E9. My school communicates with parents/guardians in a timely and ongoing basis.		E4. This school promptly responds to my phone calls, messages, or emails.
	E10. My school establishes partnerships with the community.			
	E11. My school helps parents/guardians find community supports for their students who need them.			
	E12. I discuss challenges and get ideas from other school administrators.			
School Participation	E13. At my school, students have lots of chances to help decide things like class activities and establishing rules.	E10. At my school, students have lots of chances to help decide things like class activities and establishing rules.	E6. At my school, students have lots of chances to help decide things like class activities and rules.	
	E14. Students have lots of chances to be part of class discussions or activities.	E11. Students have lots of chances to be part of class discussions or activities.	E7. I have lots of chances to be part of class discussions or activities.	
	E15. I ask students about their ideas.		E8. Adults at the school ask students about their ideas.	
	E16. At my school, families are given the opportunity to take part in decision making.			E5. At my child's school, families are given the opportunity to take part in decision making.

		E12. My level of involvement in decision making at this school is fine with me.		E6. My level of involvement in decision making at this school is fine with me.
	E17. Staff at my school have many opportunities to influence what happens within the school.	E13. Teachers at my school have many opportunities to influence what happens within the school.		
	E18. Administrators involve staff in decision-making.	E14. Administrators involve staff in decision-making.		
	E19. There are lots of chances for students at my school to get involved in sports, clubs, and other school activities outside of class.	E15. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.	E9. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.	E7. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.
			E10. I often go to school events and activities.	
	E20. My school asks families to participate in school events and activities.			E8. This school asks me to participate in school events and activities.
Safety	Administrator Survey Item	Instructional Staff Survey Item	Student Survey Item	Family Survey Item
Emotional Safety	S1. I feel like I belong.	S1. I feel like I belong.	S1. I feel like I belong.	S1. At this school, my child feels (s)he belongs.
	S2. I feel satisfied with the recognition I get for doing a good job. S6. I recognize faculty and staff for doing a good job.	S2. I feel satisfied with the recognition I get for doing a good job.		
	S3. I feel comfortable discussing feelings, worries, and frustrations with my supervisors. S7. Faculty and staff feel comfortable discussing feelings, worries, and frustrations with school administrators.	S3. I feel comfortable discussing feelings, worries, and frustrations with school administrators.		
	S4. People at my school care about me as a person. S9. I let people at my school know I care about them.	S4. People at my school care about me as a person.	S2. Teachers and other adults at my school care about me.	S2. At this school, the staff really care about my child.
	S5. I can manage almost any student behavior problem. S10. Faculty and staff can manage almost any student behavior problem.	S5. I can manage almost any student behavior problem.		
	S8. Faculty and staff are inspired to do their very best at their job.	S6. My school inspires me to do the very best at my job.		
	S11. I am happy to be at my school.	S7. I am happy to be at my school.	S3. I am happy to be at my school.	S3. I am happy my child is at this school.
Physical Safety	S12. I feel safe at my school.	S8. I feel safe at my school.	S4. I feel safe at my school.	S4. My child is safe at this school.
	S13. Students at my school do NOT threaten to hurt other students.	S9. Students at my school do NOT threaten to hurt other students.	S5. Students at my school do NOT threaten to hurt other students.	
	S14. Robbery or theft are NOT problems at my school.	S10. Robbery or theft are NOT problems at my school.	S6. Students at my school do NOT take other people's valuable things.	

	<b>S15.</b> Vandalism is NOT a problem at my school.	<b>S11.</b> Vandalism is NOT a problem at my school.	<b>S7.</b> Students at my school do NOT damage or destroy other students' property.	
	<b>S16.</b> Physical fighting between students is NOT a problem at my school.	<b>S12.</b> Physical fighting between students is NOT a problem at my school.	<b>S8.</b> Students at my school do NOT physically fight.	<b>S5.</b> Physical fighting between students is NOT a problem at my child's school.
<b>Emergency Readiness/ Management</b>	<b>S17.</b> Faculty, staff, and students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<b>S13.</b> I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<b>S9.</b> Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<b>S6.</b> This school has made it clear to my child what (s)he should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.
	<b>S18.</b> My school or district provides effective training in safety procedures to staff (e.g., lockdown training, fire drills).	<b>S14.</b> My school or district provides effective training in safety procedures to staff (e.g., lockdown training, fire drills).		
	<b>S19.</b> The school provides a structured anonymous threat reporting system (e.g., online submission, phone hotline, written submission via drop box).	<b>S15.</b> The school provides a structured anonymous threat reporting system (e.g., online submission, phone hotline, written submission via drop box).	<b>S10.</b> If students heard about a threat to school or student safety, they would report it to an adult at the school.	
	<b>S20.</b> This school notifies parents or guardians effectively in the case of a schoolwide emergency.			<b>S7.</b> This school notifies parents or guardians effectively in the case of a schoolwide emergency.
				<b>S8.</b> This school takes effective measures to ensure the safety of students.
<b>Environment</b>	<b>Administrator Survey Item</b>	<b>Instructional Staff Survey Item</b>	<b>Student Survey Item</b>	<b>Family Survey Item</b>
<b>Physical Environment</b>	<b>EV1.</b> My school looks clean and pleasant.	<b>EV1.</b> My school looks clean and pleasant.	<b>EV1.</b> My school looks clean and neat.	<b>EV1.</b> My child's school looks clean and pleasant.
	<b>EV2.</b> The school building is well-maintained.	<b>EV2.</b> The school building is well-maintained.	<b>EV2.</b> Broken things at my school get fixed quickly.	<b>EV2.</b> My child's school building is well-maintained.
	<b>EV3.</b> Teaching is supported by adequate instructional space (e.g., classrooms) at my school.	<b>EV3.</b> My teaching is supported by adequate instructional space (e.g., classrooms) at my school.		
	<b>EV4.</b> Teaching is supported by adequate and up-to-date equipment and facilities at my school.	<b>EV4.</b> My teaching is supported by adequate and up-to-date equipment and facilities at my school.		
<b>Instructional Environment</b>	<b>EV5.</b> Staff at this school regularly give students individualized attention and help.	<b>EV5.</b> I give students individual help when they need it.	<b>EV3.</b> My teachers give me individual help when I need it.	
	<b>EV6.</b> Staff at this school make themselves available to parents/guardians to discuss their child's learning.	<b>EV6.</b> I make myself available to parents/guardians to discuss their child's learning.		<b>EV3.</b> Teachers make themselves available to me to talk about my child's learning.
	<b>EV7.</b> Teachers often connect what they are teaching to life outside the classroom.	<b>EV7.</b> I often connect what I am teaching to life outside the classroom.	<b>EV4.</b> My teachers often connect what I am learning to life outside the classroom.	
	<b>EV8.</b> Teachers often explain why the things they're learning are important.		<b>EV5.</b> The things I'm learning in school are important to me.	
	<b>EV9.</b> This school has high expectations for students.	<b>EV8.</b> This school has high expectations for students.	<b>EV6.</b> My teachers expect me to do my best all the time.	<b>EV4.</b> This school has high expectations for students.

	<b>EV10.</b> Once we start a new program at my school, we follow up to make sure that it's working.	<b>EV9.</b> Once we start a new program at my school, we follow up to make sure that it's working.		
	<b>EV11.</b> Poor student attendance is a problem at this school. <b>EV12.</b> Poor teacher attendance is a problem at this school. <b>EV13.</b> The school communicates to students and families how important it is to go to school every day.	<b>EV10.</b> I communicate to students how important going to school every day is for their learning.	<b>EV7.</b> Going to school every day is important for me to learn.	<b>EV5.</b> Attending school every day is important for my child to do well in his/her classes.
	<b>EV14.</b> The programs and resources at my school are adequate to support all students' learning.	<b>EV11.</b> The programs and resources at my school are adequate to support all students' learning.		
	<b>EV15.</b> Teachers know how to help all children learn.			
	<b>EV16.</b> Staff at this school feel responsible to help each other do their best.			
<b>Discipline</b>	<b>EV17.</b> Staff at my school acknowledge students for positive behavior.	<b>EV12.</b> Staff at my school acknowledge students for positive behavior.	<b>EV8.</b> Adults at my school acknowledge students for doing the right thing.	<b>EV6.</b> Adults at this school acknowledge students for doing the right thing.
	<b>EV17.</b> Staff, students, and families at my school are clearly informed about school rules, expectations, and policies regarding student behavior.	<b>EV13.</b> This school clearly communicates school rules, expectations, and policies about student behavior to staff.	<b>EV9.</b> I know the school and classroom rules.	<b>EV7.</b> This school clearly communicates school rules, expectations, and policies about student behavior to parents/guardians.
	<b>EV19.</b> Discipline is fair.	<b>EV14.</b> Discipline is fair.	<b>EV10.</b> Discipline is fair.	<b>EV8.</b> Discipline is fair.
	<b>EV20.</b> Staff at my school work together to ensure an orderly environment.	<b>EV15.</b> Staff at my school work together to ensure an orderly environment.		