## **Appendix E2: Alabama Instructional Staff School Climate Survey**

How strongly do you agree or disagree with the following statements about your school? (Mark One Response.)

| Engagement (E)   | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree |
|--|----------------------|----------|-------|-------------------|
| E1. Staff let students know when they do something well or make improvements.  |                      |          |       |                   |
| E2. If a student has done something well or makes improvements, staff contact his/her parents.   |                      |          |       |                   |
| E3. If a student is absent, there is a teacher or some other adult at the school who will notice and follow up on the absence.             |                      |          |       |                   |
| E4. Staff at this school teach positive conflict resolution strategies to students.  |                      |          |       |                   |
| E5. Staff collaborate well with each other.  |                      |          |       |                   |
| E6. At my school, there is a feeling of trust among the staff.   |                      |          |       |                   |
| E7. Staff make the school feel welcoming.  |                      |          |       |                   |
| E8. Staff do a good job helping parents/guardians to support their children's learning at home.  |                      |          |       |                   |
| E9. My school communicates with parents/guardians in a timely and ongoing basis.   |                      |          |       |                   |
| <b>E10.</b> At my school, students have lots of chances to help decide things like class activities and establishing rules.                |                      |          |       |                   |
| E11. Students have lots of chances to be part of class discussions or activities.  |                      |          |       |                   |
| E12. My level of involvement in decision making at this school is fine with me.  |                      |          |       |                   |
| E13. Teachers at my school have many opportunities to influence what happens within the school.  |                      |          |       |                   |
| E14. Administrators involve staff in decision-making.  |                      |          |       |                   |
| E15. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. |                      |          |       |                   |
| Safety (S)   | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree |
| S1. I feel like I belong.  |                      |          |       |                   |

| S2. I feel satisfied with the recognition I get for doing a good job.   |                      |          |       |                   |
|---|----------------------|----------|-------|-------------------|
| <b>S3.</b> I feel comfortable discussing feelings, worries, and frustrations with school administrators.  |                      |          |       |                   |
| S4. People at my school care about me as a person.  |                      |          |       |                   |
| S5. I can manage almost any student behavior problem.   |                      |          |       |                   |
| S6. My school inspires me to do the very best at my job.  |                      |          |       |                   |
| S7. I am happy to be at my school.  |                      |          |       |                   |
| S8. I feel safe at my school.   |                      |          |       |                   |
| S9. Students at my school do NOT threaten to hurt other students.   |                      |          |       |                   |
| <b>S10.</b> Robbery or theft are NOT problems at my school.   |                      |          |       |                   |
| S11. Vandalism is NOT a problem at my school.   |                      |          |       |                   |
| <b>S12.</b> Physical fighting between students is NOT a problem at my school.   |                      |          |       |                   |
| <b>S13.</b> I know what to do if there is an emergency, natural disaster (tornado, flood), or a dangerous situation (e.g., violent person on campus) during the school day. |                      |          |       |                   |
| <b>S14.</b> My school or district provides effective training in safety procedures to staff (e.g., lockdown training, fire drills).   |                      |          |       |                   |
| <b>S15.</b> The school provides a structured anonymous threat reporting system (e.g., online submission, phone hotline, written submission via drop box).                   |                      |          |       |                   |
| Environment (EV)  | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree |
| EV1. My school looks clean and pleasant.  |                      |          |       |                   |
| EV2. The school building is well-maintained.  |                      |          |       |                   |
| <b>EV3.</b> My teaching is supported by adequate instructional space (e.g., classrooms) at my school.   |                      |          |       |                   |
| <b>EV4.</b> My teaching supported by adequate and up-to-date equipment and facilities at my school.   |                      |          |       |                   |

| EV5. I give students individual help when they need it.   |  |  |
|---|--|--|
| EV6. I make myself available to parents/guardians to discuss their child's learning.                                    |  |  |
| EV7. I often connect what I am teaching to life outside the classroom.  |  |  |
| EV8. This school has high expectations for students.  |  |  |
| <b>EV9.</b> Once we start a new program at my school, we follow up to make sure that it's working.                      |  |  |
| <b>EV10.</b> I communicate to students how important going to school every day is for their learning.                   |  |  |
| <b>EV11.</b> The programs and resources at my school are adequate to support all students' learning.                    |  |  |
| <b>EV12.</b> Staff at my school acknowledge students for positive behavior.   |  |  |
| <b>EV13.</b> This school clearly communicates school rules, expectations, and policies about student behavior to staff. |  |  |
| EV14. Discipline is fair.   |  |  |
| <b>EV15.</b> Staff at my school work together to ensure an orderly environment.   |  |  |